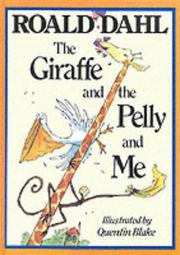
**Extension Activities**

**For:** The Giraffe and the Pelly and Me, by Roald Dahl

**First:** This is a fun and silly book. It’s full of great mental imagery. Let students sit and desks or lay on their tummies on the floor with paper and markers/crayons to draw with. They can draw whatever the book brings to mind, maybe that’s a scene from the book or imagining one of the characters. It’s up to them!

**Middle:** Make sure you’re asking questions as you go along—not so many that the story drags, but enough to check for understanding and give clarification when needed. This book is good for vocabulary too. Here are a few good terms:

*Grubber- another name for a sweet-shop or candy store*

*lavatory pan- toilet*

*fishmonger- person or store that sells*

*patented (Pelly’s patented beak)- sole right to make or use an item or invention*

*chauffer- person employed to* [*drive*](http://www.brighthubeducation.com/lesson-plans-grades-3-5/64860-teaching-the-giraffe-and-the-pelly-and-me-comprehension-questions-and-more/) *a car*

*Duke-a title given to a ruler of an area usually in England*

**End:**

* Write a prediction: If you stop the story halfway to save the rest for the next day, ask students to write what they predict what will happen next on their drawing (they can read it to the group the next day to help refresh everyone’s memory of the story).
* Share: Make sure students have time to share what they put in their drawings with one or two other kids.
* Actors’ Theater: At the end of each section, ask for volunteers to take on various rolls from the book. Have them act out what happened so far. Ask for feedback from the class on what they’d add to the rendition and what they really liked about what they saw brought to life.